



BOARD OF COMMISSIONERS

NURSING EDUCATION REPRESENTATIVES

JO ANN M. BAKER, DNP, MSN, RN, FNP
Instructional Director, Nursing
Delaware Technical Community College
Dover, Delaware

AMY M. HALL, PHD, RN, CNE
Dean, School of Nursing
Franciscan Missionaries of Our Lady University
Baton Rouge, Louisiana

CATHERINE MCJANNET, MN, RN, CEN
Professor
Southwestern College
San Diego, California

LINDA MILES, EDD, RN
Chair, School of Nursing
Daytona State College
Daytona Beach, Florida

DEBBIE J. RAHN EDD, MSN, RN FABC
Director
Reading Hospital School of Health Sciences
Reading, Pennsylvania

GWENDOLYN TAYLOR, EDD, MSN, RN
Dean of Allied Health and Nursing
Augusta Technical College
Augusta, Georgia

SHELLY A. VARDAMAN, PHD, RN-BC, CNE
Associate Professor, School of Nursing
Troy University
Troy, Alabama

VIVIAN M. YATES, PHD, RN, CNS
Dean of Nursing
Cuyahoga Community College
Cleveland, Ohio

KATHLEEN ZAJIC, EDD, MSN, RN
Associate Dean of Health Professions
College of Saint Mary
Omaha, Nebraska

NON-NURSING REPRESENTATIVES

JESSICA ESTES, DNP APRN, NP
Chief Executive Officer
Eaton-Rothschild Bank, LLC
Liberty, Kentucky

LENETRA JEFFERSON, PhD, RN, NE-BC, ANP
Registered Nurse Educator
AACN/Jefferson Paralegical Services Academy
Metairie, Louisiana

RAQUEL PASARON, DPH, MPH, FID, BC
ARTP Public Health Program
Tennessee Children's Hospital
Miami, Florida

PUBLIC REPRESENTATIVES

STEVE ECKHART, DPH
President
York College
York, Nebraska

ANDREW WALKER, FULT
Dean, Educational Technology
Savannah College of Art and Design
Savannah, Georgia

JOHN H. RUSSELL, PHD
St. Augustine, Florida

April 6, 2018

Kelli Williamson, MSN, RN
Interim Director of Nursing
Terra State Community College
2830 Napoleon Road
Fremont, OH 43420-9670

Dear Ms. Williamson:

This letter is formal notification of the action taken by the Accreditation Commission for Education in Nursing (ACEN) at its meeting on March 8-9, 2018. Please be advised that the Board of Commissioners voted to make all Fall 2017 Accreditation Cycle decisions based on the ACEN 2017 Standards and Criteria, as applicable. The Board of Commissioners granted continuing accreditation to the associate nursing program, placed the program on conditions, and requested that a Follow-Up Report be submitted. If the Follow-Up Report is accepted by the Board of Commissioners, the next evaluation visit will be scheduled for Fall 2025.

Deliberations centered on the Self-Study Report, the Catalog, the Site Visit Report, and the recommendation for accreditation proposed by the peer evaluators and the Evaluation Review Panel. (See Summary of Deliberations and Recommendation of the Evaluation Review Panel.)

The Board of Commissioners identified the following:

Evidence of Non-Compliance

Standard 6 Outcomes, Criteria 6.1 and 6.4

- There is a lack of evidence that the expected levels of achievement of the end-of-program student learning outcomes are consistently met.
There is a lack of evidence that there is ongoing assessment of the extent to which students attain the end-of-program student learning outcomes.
There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' attainment of the end-of-program student learning outcomes.
There is a lack of evidence that there is ongoing assessment of the extent to which graduates of the nursing program are employed.

Areas Needing Development

Standard 2 Faculty and Staff, Criteria 2.4 and 2.6

- Ensure that preceptors have clearly documented roles and responsibilities.
Ensure the faculty maintain expertise in their areas of responsibility and their performance reflects scholarship.

**Areas Needing Development (continued)****Standard 3 Students, Criteria 3.2 and 3.6**

- Review and revise program documents (paper and electronic) to ensure that information intended to inform the public is accurate, clear, and consistent.
- Continue to implement institutional strategies to address the default rate.

**Standard 4 Curriculum, Criteria 4.1, 4.2, and 4.8**

- Ensure the curriculum is consistent with contemporary nursing practice.
- Ensure the course student learning outcomes/course objectives consistently progress throughout the curriculum in support of the end-of-program student learning outcomes.
- Ensure the total number of credit hours required to complete the defined nursing program of study is consistent with the policies of the state.

**Standard 5 Resources, Criterion 5.3**

- Ensure all learning resources are current and comprehensive, including those in the library.

**Standard 6 Outcomes, Criteria 6.2 and 6.3**

- Develop and implement strategies to improve the licensure examination pass rates for the LPN-to-RN program option.
- Ensure the program demonstrates evidence that the expected level of achievement for program completion has been consistently met.

A Follow-Up Report requires the nursing program to demonstrate compliance with the specific Accreditation Standard(s). The Follow-Up Report for the associate nursing program is to address Standard 6 Outcomes. The Report is to be submitted to the ACEN in the Fall 2019 accreditation cycle by October 1, 2019.

Please note that Federal regulations and ACEN policy stipulate that a nursing program must demonstrate compliance with all of the ACEN Standards and Criteria within a maximum of two (2) years after being placed on conditions by the ACEN Board of Commissioners. At the end of that two-year monitoring period, if compliance is not evident, the program must be denied continuing accreditation and removed from the list of accredited programs unless the program can make its case for continuing accreditation for good cause. Please refer to ACEN Policy #4 Types of Commission Actions for additional information.

On behalf of the Board of Commissioners, we thank you and your colleagues for your commitment to quality nursing education. If you have questions about this action or about ACEN policies and procedures, please contact me.

Sincerely,



Marsal P. Stoll, EdD, MSN  
Chief Executive Officer

cc: Georgia Smith-Vest, Peer Evaluator  
Marilyn Stapleton, Peer Evaluator  
Theresa Buchanan, Peer Evaluator

Enc. Summary of Deliberations of the Evaluation Panel